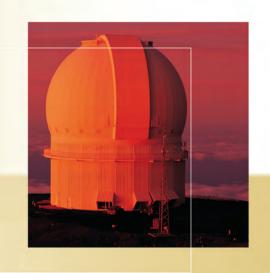
educate



UNIVERSITY OF HAWAI'I FOUNDATION

inspire inspire

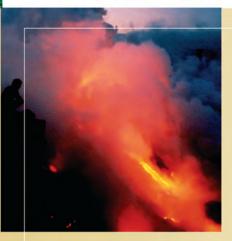
EDUCATE EDUCATE





DISCOVER DISCOVER

INSPIRE Inspire



#### Aloha,

The history of the University of Hawai'i Foundation has been shaped by compelling stories of people connected to UH, students who overcame adversity and met with success, business leaders with vision investing in the future, immigrants who themselves were unable to access higher education before coming to Hawaii and who now open doors for others.

In this annual report we introduce you to some of the phenomenal people and private foundations who are leaving a legacy that will help shape the future of our state, and offer a glimpse into the impact these gifts have made, and will continue to make in perpetuity.

Donors who provide scholarships help hard-working students reach their full potential, and nurture the leaders and workforce of tomorrow. Others have invested in faculty without whom there would be no quality education; star faculty educate and inspire.

Through the generosity and pragmatic investment of others, the student experience is enhanced through improved facilities, state-of-the-art libraries, new housing options, and campus centers. Other donors are supporting research, fueling new discoveries, and funding solutions so the problems of today become history tomorrow.

This year, UH's Centennial, has been one marked by transformational gifts. Together, with your support, the UH Foundation is helping the University of Hawai'i fulfill their commitment to our students, our community, and our world.

Mahalo,

Donna Vuchinich

President

Faye Kurlen Chair, Board of Trustees



L to R: Centennial Campaign Chair Barry Weinman, UH Foundation Board of Trustees Chair Faye Kurren, UH Foundation President Donna Vuchinich, and University of Hawai'i System President David McClain

#### Aloha,

The University of Hawai'i's ten campuses are truly fields of dreams – dreams of engaged, productive, and fulfilling lives that our students are pursuing through higher public education.

Just as our UH students strive to achieve, many in our community dream of returning the favors that higher education has provided them.

The University of Hawai'i Foundation and the University's Centennial Campaign are catalysts for making those dreams come true, as this annual report illustrates. Through the Centennial Campaign, the University of Hawai'i Foundation raised more than \$63 million during 2007 and propelled the Foundation and the University toward reaching the campaign's \$250 million goal by July 2009. However, dollars alone mean nothing.

The following stories demonstrate what happens when dreams are shared and transformational gifts are made. Lives change for the better, the University's margin of excellence grows, and UH enters a second century of greatness, thanks to the generosity of our donors.

Mahalo,

David McClain President

Barry Weinman Chair, Centennial Campaign

## a lifetime of love ANNA PENHALLOW BISHOP SLOGGETT

In 1906, education was just a dream for most people. Two of every ten adults could not read or write and only six percent of all Americans had graduated from high school. Ninety percent of all doctors in the United States had no college education.

That same year in Honolulu, community leaders were planning to open a College of Agriculture and Mechanical Arts in a house on Young Street. And on September 17, Anna Charlotte Scott was born in Lihue, Kauaʻi. Today, 100 years later, the small college has grown and serves more than 50,000 students as the University of Hawaiʻi system.

# A teacher affects eternity; she can never tell where her influence stops.

~ Henry Adams

And Anna, now Anna Sloggett, with her throaty laugh, irrepressible wit, and sparkling blue eyes that convey a combination of authority and mischief, has become a local legend

as a talented, dedicated, and caring teacher.

Anna attended Kaua'i High School (Class of 1924), Mills College in Oakland, California, and San Francisco State College. She returned to Hawai'i and spent the next 35 years teaching. "I was the first to take students on excursions," said Anna. "We would go to see the waterfalls and go to places like Barking Sands."

Her students remember her fondly. "She gave up her lunch for students who forgot theirs. She took athletically challenged third-graders by the hand and helped them run their bases in our baseball games," said Jocelyn Fujii. "She had eight-year-olds writing and producing plays."

"She never dwelled on what you couldn't do, only on what you could. I never had a bad day in her class," said Laka Morton another former student.



President David McClain, Anna Sloggett, and Wendie McClain share a commitment to higher public education in Hawai'i. Friends and family rallied to raise money for a scholarship in Anna Sloggett's name as she turned 100 years young.

On Anna's 100th birthday, friends, family and former students attended an old-fashioned poi luncheon at Gaylord's in Kilohana and played in a golf tournament at the Wailua Golf Course to honor Anna and raise funds to establish an endowed scholarship in her name. Today, thanks to this scholarship, Kaua'i students pursuing a degree in Education at Kaua'i Community College or students transferring to UH Mānoa or to UH Hilo for their baccalaureate degree are continuing Anna's legacy of love.

One teacher has inspired a community to create more teachers like her, teachers that will go on to inspire generations to come.

# building a better tomorrow, today

Dorvin and Betty Leis are no strangers to innovation and hard work. Even at age 11, Dorvin's entrepreneurial spirit was strong as he started selling plate lunches in front of his home. With a hunger for success, he expanded his business to include lawn mowing and newspaper delivery. This was just the beginning.

Today, Dorvin D. Leis Co. is consistently found in the *Hawai'i Business Top 250 List*, and is the largest mechanical contractor in Hawai'i and 44th largest in America. However, Dorvin's other business interests include a radio station, a bank in Texas, a luxury automobile outlet, a recording studio in Tennessee, Tomlinson-Leis Corporation, a real estate company in Dallas, Texas, and Davidson's pasteurized eggs (in the shell). The plant is located in Illinois and the eggs are sold in Foodland markets in Hawai'i. Somehow, all these business interests have left this spritely senior with more energy to pursue philanthropic ventures. Dorvin, committed to public education, is an active trustee of the UH Foundation, and a member of the Maui Community College Chancellor's Advisory Committee.

With 7 children, 13 grandchildren, 3 hanai grandchildren and 3 great-grandchildren, the Leis family has a significant vested interest in the future health of our islands. Betty's busy schedule reveals a deep desire to create a better world through hands-on participation. When she is not busy in the corporate boardroom of one of the several Leis-owned businesses, she devotes her time to a range of nonprofits that include the Maui Arts and Cultural Center, Hospice Maui, A Keiki's Dream, and the Children's Justice Center.

Tackling the challenges facing our world with the same determination and skill that has led to their business success, Dorvin and Betty are now investing in a sustainable future for us all. The well-known philanthropists donated \$1 million, the largest single gift ever, to Maui Community College (MCC).

This visionary gift established the Dorvin and Betty Leis Sustainability Fund to benefit environmental, economic, programmatic, and academic efforts at MCC. Initially it will assist sustainability efforts in the culinary arts, construction technologies and agriculture programs, as well as explore developing courses in renewable fuels and energy conservation. In recognition of their generosity, the fine dining facility at Maui Community College has been renamed

the Leis Family Class Act Restaurant.

"We are very pleased to support MCC and its leadership role in sustainability. Higher education is one of our most powerful resources in creating a sustainable future in Maui County and the state of Hawai'i."



Dorvin and Betty Leis with Maui Community College Chancellor Clyde Sakamoto at the dedication of the Leis Family Class Act Restaurant. The restaurant was named in recognition of the Leis' generous gift toward developing a sustainable future through education.

This dynamic duo has inspired others

to reflect on their personal impact on the world, and provided the means to find a more sustainable way to live.

Private support of public education is very important to our state. Ít's been my observation of highly-ranked public universities that success tends to breed success. meaning that as a university's programs become better, the university attracts more money. We know, money makes good colleges great colleges, and more money keeps great colleges great. I'm very proud to have gone to UH, to have been a graduate of the business school, and

I'm privileged to be in the position of helping to make a good college into a great college."

> ~ Jay Shidler, UH Alumnus, Founder and Managing Partner, The Shidler Group

Astute, successful businessman, Jay Shidler understands what motivates others to join in meaningful, philanthropic initiatives. The 1968 UH School of Business graduate made headlines with his 2006 transformational \$25 million gift to the College of Business, now renamed the Shidler College of Business. Today he continues to inspire others to join him in his investment in the business leaders of tomorrow.

In addition to offering matching funds for new endowments, his support has

significantly increased student aid and scholarships, and endowed faculty positions helping to retain expert professors. His gift has also increased faculty support for summer research and visiting faculty, established a permanent endowment for ongoing college needs, supported a daytime MBA program, and renovated buildings and classrooms. With

College of Business

all these exciting transformations as a direct result of private investment, donors are seeing the impact that their gifts can make.



Candes Meijide Gentry Endowed Scholarship Back L to R: Terry Wells, William Chismar, associate dean for academic affairs for the Shidler College of Business, Kathy Nelson. Front L to R: Candes Meijide Gentry, director of Gentry Pacific Ltd. and former Miss Hawaii, Bill King



Executive MBA alumnus Leonard (EMBA '79) Kamp and his wife Rebecca established a \$50,000 endowed scholarship for Shidler students who have previously served in the Peace Corps.



Masters of Accounting Endowed Scholarship Back L to R: Vance Roley, Terry Wells. Front L to R: Jenny Teruya, director and professor of the Shidler College of Business School of Accountancy, Alfred Teruya



Chew Jay Family Endowed Scholarship Fund Back L to R: Emily Fay, Terry Wells, Front L to R: Shirleyanne Chew, Vance Roley



John and Sue Dean Distinguished Professorship L to R: Wendie McClain, David McClain, John Dean, managing general partner of Startup Capital Ventures and general partner of Tuputele Ventures, Sue Dean, Donna Vuchinich, Vance Roley



First Insurance Company Distinguished Professorship L to R: Allen Uyeda, president and CEO of First Insurance Company of Hawaii Ltd., Stephen Tabussi, vice president of customer solutions for First Insurance Company of Hawaii Ltd.



Eddie Flores, Jr. and Elaine Flores Scholarship L to R: Elaine Flores, Eddie Flores, Jr., president and CEO of L&L Drive-Inn and L&L Hawaiian Barbecue, Jay Shidler, founder and managing partner of The Shidler Group

#### "Shidler Matching Gifts" (this is a partial list)

John and Sue Dean

Shidler College of Business Alumni Association

Stuart and Michelle Matsuda

Alfred and Jenny Teruya

Jean E. Rolles

First Insurance Company of Hawaii Charitable Foundation

Jack and Zelie Myers

Ohana Foster Foundation

Eddie Flores, Jr. and Elaine Flores

Shirleyanne Chew

Candes Meijide Gentry

Terri Fujii and Lawrence Rodriguez

Lance Inouve and Ralph S. Inouye Company, Ltd.

Leonard and Rebecca Kamp

Jay's matching opportunity has

inspired these donors to give

more than \$2 million to help the Shidler College of Business fulfill its quest for excellence.

John and Sue Dean Distinguished Professorship

Shidler College of Business Alumni Association Endowed Scholarship

Todd Kiyo Matsuda Scholarship Endowment

Masters of Accounting Endowed Scholarship

Jean E. Rolles Distinguished Professorship

First Insurance Company Distinguished Professorship

Jack and Zelie Myers Endowed Scholarship Fund

Ohana Foster Foundation Endowed Scholarship

Eddie Flores, Jr. and Elaine Flores Scholarship Fund

Chew Jay Family Endowed Scholarship Fund

Candes Meijide Gentry Endowed Scholarship

Fujii and Rodriguez Endowed Scholarship Fund

Ralph S. Inouve Co., Ltd. Endowment in Honor of Professor K. K Seo

Leonard and Rebecca Kamp Endowed Scholarship

Vance Roley and Jay Shidler celebrate the historic \$25 million gift.



Captain Charles Moore, a leading authority on the devastating effects of marine debris, and founder of the Algalita Marine Research Foundation in California, enjoys sailing, irony, and action. He is the grandson of Will J. Reid, owner of Hancock Oil Company, a prominent oil company in southern California, which was sold to Signal Oil in 1956. As a trustee of the Will J. Reid Foundation, a private foundation that seeks opportunities to invest in solutions to pressing new issues, Charles is able to direct a portion of the foundation's resources to fund areas of personal interest to him. With characteristic wit, and an appreciation for the quirks of fate, Charles smiles when he shares how his work in

Hawai'i is being

invaded by marine

debris. It's a new kind

civilized nations against

the coast of Hawai'i.

~ Charles Moore

of invasion, an invasion of

the field recording data of plastics contamination is being funded through capital

built by an oil company.

As seen in our Hawaiian

As seen in our Hawaiian waters, non-biodegradable plastics make up the vast majority of marine debris. The very thing that makes

plastic attractive and useful to consumers – its durability and stability - makes it a serious problem in ocean environments. An estimated twenty million tons of plastic is dumped in our oceans each year. Marine debris takes a serious toll on marine mammals and birds, adversely impacts marine ecosystems and human health, and threatens navigation safety, and shipping and coastal industries.

Thanks to a \$30,000 grant from the Will J. Reid Foundation,



Photo: Suzanne Frazer/B.E.A.C.H

Algalita Marine Research Foundation research staff biologist, Gwen Lattin, Captain Charles Moore, Dean Otsuki from Beach Environmental Awareness Campaign Hawai'i (B.E.A.C.H.), and UH Hilo students at Kamilo Beach, Hawai'i Island. Gwen, Captain Moore and the UH Hilo students took marine debris samples for research while Dean Otsuki and Suzanne Frazer from B.E.A.C.H. undertook a beach clean-up - removing and recording data of marine debris collected.

the Marine Science Department at the University of Hawai'i at Hilo has begun exploring a new interdisciplinary curriculum focus: marine debris pollution. In Fall 2007, UH Hilo hosted a Distinguished Lecture Series on Marine Debris in the Pacific and invited twelve guest lecturers to the Big Island to lecture on campus and in the community, exploring the multiple dimensions of this critical problem. Captain Moore was one of these presenters, not only lecturing, but also spending time walking the beaches of the Big Island and collecting samples aboard the Oceanographic Research Vessel Alguita with UH Hilo students. Charlie believes that institutions of higher learning can play a pivotal role in tackling this global threat, and he sees UH Hilo as the "current hub of marine debris research."

Through philanthropic investment in research seeking solutions to pressing global challenges, important messages are being heard, and with persistence, and ongoing support, together, we can turn this tide to restore our oceans.

## a vision, and a plan

Armed with a high school education, a strong work ethic, and a uniquely progressive approach to planning, Raymond Hiroki Suefuji, a self-taught professional planner, rose through the ranks of the agency that was to become the Hawai'i County Planning Department, ultimately leading the department as its director.

If Hawai'i's agricultural industries are to grow, their future leaders must have adequate educational funding in order to obtain their education. We intend to help our future leaders get the necessary education.

~ Hawai'i Florist and Shippers Association president Eric Tanouye

Later, he became the first director of Oahu's Hawai'i Community Development Authority, and was credited with creating a vision for revitalizing Kakaako, a dilapidated area of warehouses in Honolulu, where the streets flooded during rains because of lack of drainage.

While the urban landscape with its new subdivisions and growing industrial areas dominated much of his career, his heart was in agriculture. Retiring from the big city, Raymond returned to the Big Island to grow colorful birds of paradise flowers, and serve as president of the Hawai'i Florist and Shippers Association (HFSA), an organization of florists, growers and shippers, nurseries and support industries connected to horticulture. Here again, Raymond's progressive vision and appreciation of planning was felt.

Raymond and other leaders of HFSA envisioned an agricultural industry dedicated to educating future leaders, students committed to diversified agriculture as a career. To make that vision a reality, HFSA started a scholarship program for Hawai'i's aspiring agriculturists.

Through the combined generosity of HFSA's 400-plus members statewide, a scholarship endowment of \$100,000 was created and benefits students at UH Mānoa, UH Hilo and

UH community colleges. To date, this scholarship has been awarded to six students committed to careers in this important, dynamic field. The award winners plan to focus on issues ranging from eliminating rust disease identifying and propagating tropical ornamental plants.

"I cannot fully express the gratitude I have for the generosity of the many



Kainana Francisco, Hawai'i Florists & Shippers Association Scholarship recipient

donors who willingly contribute their own hard earned money each year to form these scholarships so that students like myself can continue to attend school." UH Hilo senior, Kainana Francisco, who is majoring in Environmental Science, and working towards her bachelor of science degree.

## ensuring access for others

During her career in the U.S. Foreign Service, a career that spanned more than 30 years from 1945-79, Mary Seymour

Olmsted experienced the pristine world of Iceland, the heat

of New Delhi, and the age-old traditions of Europe.

She made history in 1975 when she was asked to serve as Consul General in the newly independent Papua New Guinea. With this move, Mary became the first female U.S. Ambassador to a Pacific Islands nation and established the U.S. Embassy in Papua New Guinea. Mary was immensely drawn to this beautiful island with its unforgettable coastline, green hills, and unique people, who spoke more than 800 languages in this multicultural society.

"It was a real frontier," she said. "The people had been there for 50,000 years. It was emerging from the stone age into modern life."

Mary held this position until she retired in 1979. During this final stint, she earned the respect of President Jimmy Carter who in 1978 announced to the world that Ambassador Olmsted would also be named Ambassador Extraordinary and Plenipotentiary of the United States to the Solomon Islands.

Last year, Mary established the Ambassador Mary Olmsted Endowed Fellowship Fund for citizens of Papua New Guinea to attend graduate school at the University of Hawai'i at Mānoa or the University of Hawai'i at Hilo. She chose to support an education from UH because Hawai'i with its natural resources and multicultural society seemed like a place where students from Papua New Guinea would be successful.



An appointment as consul general in the 1970s leads to scholarships for Papua New Guinea students at UH in the 21st century.

For the people of Papua New Guinea, and the graduate students who benefit from this scholarship opportunity, access to quality higher education is important. Mary's scholarship makes it possible for graduates to go abroad and get a graduate degree, return home, and bring with them new knowledge and expertise.

Mary says it is rewarding to offer this scholarship. "I spent five very happy years in Papua New Guinea," she says. "It feels good to be able to give something in return."

## educate

## helping, today and tomorrow

Professor Paul Field, historian, devoted bird watcher, and naturalist, teaches Windward Community College students to ask questions and explore answers about how Hawai'i came to be one of the most unique places in the world. Inspired by his love for Hawai'i, history, and the environment, he created a unique, interdisciplinary history course, "Environmental History of Hawai'i." His passion for the subject and energetic style of teaching, keeps his students engaged and thinking.

Engaged and thinking is also how one can describe the two UH alumnae, Paul and his wife Jane. Last year, while preparing for a trip to the mainland, the couple paused and started asking some big questions. The recent death of Paul's



Paul & Jane Field are helping Windward Community College students today and tomorrow.

associate, Professor Phillip Hagstrom, had prompted them to think about their legacy. "We were going to talk with our attorney about our estate and had thought about setting up an endowed scholarship," Paul said. In the parking lot, Jane

turned to her husband and asked, "Why are we waiting until we're dead? Let's set it up now so we can enjoy the pleasures of helping our students."

Why are we waiting until we're dead? Let's set up a scholarship now so we can enjoy the pleasures of helping our students.

That day, Paul and Jane put the wheels in

motion to establish the Paul and Jane Field Endowed Scholarship Fund to assist students pursuing an Associate in Arts degree at Windward Community College.

~ Jane Field

"Many of the students really struggle to get an education. Most have families and work. I get calls all the time about problems with childcare and babysitters. Sometimes, they're right on the edge of coming or not coming to school," said Paul. But, he explains, those challenges can also make them appreciative of the opportunities they do have. "Our students truly value an education," he said. "Jane and I are very happy to do anything we can to help."

# discove

## banking on the stars

discover

With his meteoric rise to the top of the corporate ladder, Allan Landon, who after only four years with Bank of Hawaii Corporation became President and CEO, appreciates the quest to understand and explore the great beyond.

Allan's life has been defined by his hard work, appreciation of

## It was like we were touching the stars

~ Kate, an inspired young visitor

education, and unbroken resolve. Growing up in rural Iowa, Allan was determined to leave the farming world. With big dreams, he enrolled at Iowa State University where he studied accountancy, and

worked weekends, nights and summers to fund his education.

After graduation, Allan launched his successful 28- year career with Ernst & Young, LLP where he was made partner and engaged with major national and international financial institutions.

Later he took a job at Bank of Hawaii that led him to become the President and CEO of Bank of Hawaii Corporation. Allan has never forgotten that public education fueled his success. That is one reason he gives back to the community in part through his leadership role as chair of the University of Hawai'i Board of Regents.

Allan's appreciation of public education resonates well with Bank of Hawaii. Over the years, this influential financial institution has made significant philanthropic investments throughout the state, supporting non-profits engaged in issues from housing, health, human services and culture. Their largest investments have been in the field of education with a special emphasis on children and youth.

The latest in a series of gifts that the Bank of Hawaii Charitable Foundation has made to UH is a gift of \$150,000 to fund one of Hawai'i's newest, visionary educational and cultural institutions, the 'Imiloa Astronomy Center of Hawai'i. Here the



'Imiloa's definiti 3D theater engages even the youngest audience members by transforming complex data into exiting places to discover and explore. The children are looking at the earth's magnetosphere, an important yet invisible part of our world.

Bank of Hawaii Charitable Foundation is providing critical funds to this invaluable community resource that supports education of children and youth, and indigenous culture and the arts. In recognition of this gift, the museum store is now named "Imiloa Bank of Hawaii Museum Store."

"The Bank of Hawaii and its Charitable Foundation are committed to education and we're a hundred percent behind the Center's mission to help inspire and educate new generations of youth to pursue an interest in science," said Allan Landon. "And, as a partner, we also appreciate the Center's role in enhancing the economy of the Big Island and the state."

The impact of this gift will live on in the minds and imaginations of future generations. As Kate, a little girl who visited the planetarium on a school fieldtrip shared, "The planetarium was amazing. I liked it when she showed us the constellations. The planets looked really small until she showed us how big they really were. The shows in the 3-D theaters were fantastic. It was like we were touching the stars."

# inspire overcoming adversity, the strength of the human spirit

Helen Keller, blind and deaf from a young age, emerged from darkness and led a life so rich she transformed the way the world understood disabilities. Nelson Mandela, whose spirit remained undefeated even after 27 years in prison, became the president of South Africa, and helped heal a fractured nation. What makes some people so resilient despite the odds against them?

This is a subject that intrigued Mrs. Judith Pyle, president of Judith Dion Pyle and Associates, a financial services and investment company in Wisconsin. With a master's degree in fine art, and a keen sense of business acumen, Mrs. Pyle has a history of investing in creative, impactful, philanthropic ventures. This past year she made a gift to the School of Social Work to enable Professor Hamilton McCubbin to advance his research on resilience in families and children and their ability to overcome adversity

In a famous 1955 study on Kaua'i, Dr. Emmy Werner began a study of 698 infants, all the children born on Kaua'i that year. While her research showed that children exposed to environmental or reproductive risk factors were more likely to have social, mental, and physical difficulties later in life, it also revealed that many high-risk children displayed resilience and developed into healthy, well-adjusted adults.

Dr. Werner invited Professor McCubbin of the School of Social Work and his daughter Professor Laurie McCubbin, a psychologist at Washington State University, to carry this longitudinal study forward. Mrs. Pyle's generous donation has made it possible to continue tracking these children, now adults, into their 50s, 60s and 70s.

This endeavor, which includes collaborative and comparative work with scholars at the University of Wisconsin-Madison, Brown University, the University of California at Berkeley, and the University of Minnesota, will also focus on the next generation of children. This extended study is expected to reveal elements of resilience and strengths may be passed from one generation to another.

# foundations forging the future

The genesis of the recent \$400,000 gift to UH to expand teacher training of K-12 Chinese-language teachers began in 1919 when young Mansfield Freeman, freshly discharged from the US Army Medical Corps in France, and newly married to Mary Houghton, moved to China to teach at Tsinghua University in Beijing. Falling in love with the rich culture, they remained in China for the next 22 years.

"Just as the United States has built up a huge trade deficit with China, the teacher shortage reveals America's language deficit. In China, some 200 million students are studying English through programs put in place decades ago. In the U.S., the sudden attention on Mandarin has exposed a serious lack of infrastructure."

~ The Christian Science Monitor 3/27/07

In 1923 Mansfield partnered with the entrepreneurial C.V. Starr to manage a successful international insurance company, later called American International Group, Inc. (AIG). Mansfield's son Houghton, "Buck" Freeman later followed in his father's footsteps and in 1947 embarked on his 44-year career with AIG, a successful career shaped by the political turmoil in Asia.

In 1978 Mansfield created a trust that upon his death would fund one of the most influential philanthropic organizations in the U.S. Having experienced war and turmoil in Asia, the foundation's goal, is "to strengthen the bonds of friendship... to develop a greater appreciation... and to stimulate an exchange of ideas."

Today, Buck, Doreen - his energetic wife of 60 years, and their son Graeme administer the foundation. Their appreciation for education, and desire to bridge the divide between East and West led to this most recent gift. The \$400,000 grant was made to the UH College of Education and the School of Pacific and Asian Studies for the Chinese Language Teacher Education Program. Its purpose is to expand teacher training of K-12 Chinese Language teachers in the nation, and create an ongoing teacher preparation program to meet the increasing demand for more Chinese language teachers in K-12 schools.



This is not the first gift that melds Freeman's interests and resources with UH's Asia Pacific expertise. Past Freeman Foundation grants include:

#### THESE INCLUDE

• Gift to the John

A. Burns School of Medicine, to support their international programs in medical education, and the exchange of medical students with medical schools in Taiwan, Korea and Japan.

• \$1.2 million to Kapi`olani Community College to

support a scholarship program that involves intensive study of the Japanese language and one semester of study abroad in Japan.

• \$1.3 million grant over 4 years to strengthen and develop the UH Mānoa undergraduate Asian studies program.

Shaped by the unique experiences of 3 generations of Freemans, the Freeman Foundation is now building bridges between East and West, and leaving a legacy of friendship.



# university of hawai'i foundation

## {dollars spent} in 000s

|                              | 2007     | 2006     |
|------------------------------|----------|----------|
| DISTRIBUTIONS TO UH          |          |          |
| Student aid & services       | \$7,588  | \$5,552  |
| Academic support             | 5,603    | 4,078    |
| Special projects & other     | 3,871    | 3,533    |
| Athletics                    | 1,943    | 2,367    |
| Research                     | 1,336    | 1,934    |
| Faculty & staff support      | 1,918    | 1,189    |
| Extension & public service   | 785      | 573      |
| Capital projects             | 82       | 151      |
|                              |          |          |
| TOTAL PROGRAM SERVICES       | \$23,124 | \$19,376 |
|                              |          |          |
| SUPPORT SERVICES             |          |          |
| Management & fiscal services | \$2,498  | \$2,383  |
| Development                  | 5,609    | 4,419    |
| •                            |          |          |
| TOTAL SUPPORTING SERVICES    | \$8,108  | \$6,803  |
|                              |          |          |
| TOTAL EXPENDITURES           | \$31,232 | \$26,179 |

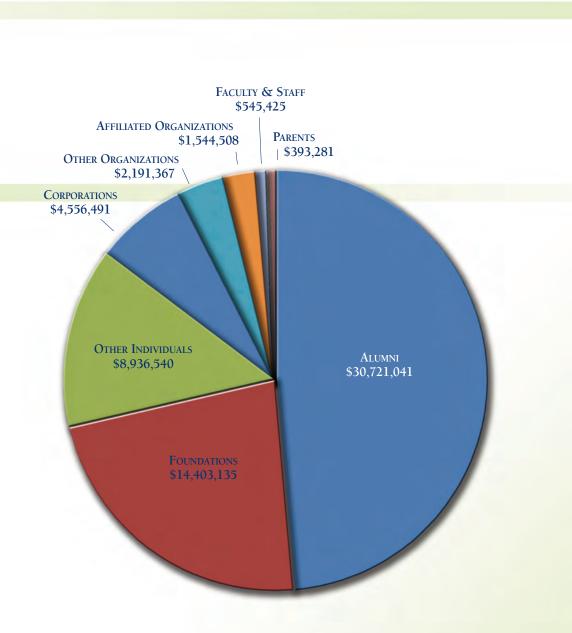
## {balance sheet} in 000s

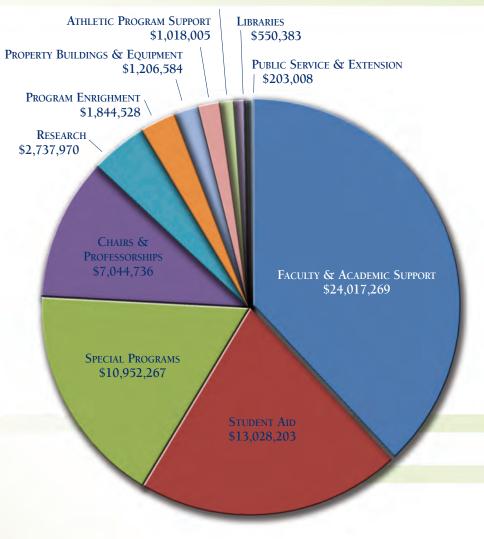
|  | 2007      | 2006      |
|--|-----------|-----------|
| ASSETS                                   | 2001      | 2000      |
| Cash & equivalents                       | \$17,538  | \$9,260   |
| Contributions receivable                 | 27,917    | 12,303    |
| Investments                              | 208,320   | 169,831   |
| Interest in trusts held by others        | 12,882    | 11,789    |
| Property & equipment                     | 2,263     | 2,253     |
| Other assets                             | 4,161     | 1,973     |
| Other assets                             | 1,101     | 1,273     |
| TOTAL ASSETS                             | \$273,081 | \$207,409 |
|  | , ,       | ,         |
|  |           |           |
| LIABILITIES                              |           |           |
| Liabilities of split-interest agreements | \$4,114   | \$3,811   |
| Amounts held for others                  | 2,348     | 2,168     |
| Accounts payable                         | 1,438     | 476       |
| Other liabilities                        | 1,214     | 259       |
|  | ,         |           |
| TOTAL LIABILITIES                        | \$9,114   | \$6,714   |
|  |           |           |
|  |           |           |
| NET ASSETS                               |           |           |
| Unrestricted                             | \$3,538   | \$3,356   |
| Temporarily restricted                   | 134,188   | 93,326    |
| Permanently restricted                   | 126,241   | 104,012   |
|  |           |           |
| TOTAL NET ASSETS                         | \$263,967 | \$200,695 |
|  |           |           |
|  |           |           |
|  |           |           |
| TOTAL LIABILITIES NET ASSETS             | \$273,081 | \$207,409 |
|  |           |           |

# university of hawai'i foundation

### funds raised by source

| SOURCE                   | RAISED       |
|--------------------------|--------------|
| Alumni                   | \$30,721,041 |
| Foundations              | 14,403,135   |
| Other Individuals        | 8,936,540    |
| Corporations             | 4,556,491    |
| Other Organizations      | 2,191,367    |
| Affiliated Organizations | 1,544,508    |
| Faculty & Staff          | 545,425      |
| Parents                  | 393,281      |
|                          | \$63,291,788 |





### funds raised by purpose

| SOURCE                          | RAISED       |
|---------------------------------|--------------|
| Faculty & Academic Support      | \$24,017,269 |
| Student Aid                     | 13,028,203   |
| Special Programs                | 10,952,267   |
| Chairs & Professorships         | 7,044,736    |
| Reseearch                       | 2,737,970    |
| Program Enrichment              | 1,844,528    |
| Property, Buildings & Equipment | 1,206,584    |
| Athletic Program Support        | 1,018,005    |
| Other                           | 688,835      |
| Libraries                       | 550,383      |
| Public Service & Extension      | 203,008      |
|                                 |              |

\$63,291,788

## a donor bill of rights

PHILANTHROPY is based on voluntary action for the common good. It is a tradition of giving and sharing that is primary to the quality of life. To assure that philanthropy merits the respect and trust of the general public, and that donors and prospective donors can have full confidence in the not-for-profit organizations and causes they are asked to support, we declare that all donors have these rights:

- I. To be informed of the organization's mission, of the way the organization intends to use donated resources, and of its capacity to use donations effectively for their intended purposes.
- II. To be informed of the identity of those serving on the organization's governing board, and to expect the board to exercise prudent judgement in its stewardship responsibilities.
- III. To have access to the organization's most recent financial statements.
- IV. To be assured their gifts will be used for the purposes for which they were given.
- To receive appropriate acknowledgement and recognition.
- VI. To be assured that information about their donations is handled with respect and with confidentiality to the extent provided by law.
- VII. To expect that all relationships with individuals representing organizations of interest to the donor will be professional in nature.
- VIII. To be informed whether those seeking donations are volunteers, employees of the organization or hired solicitors.

- IX. To have the opportunity for their names to be deleted from mailing lists that an organization may intend to share.
- X. To feel free to ask questions when making a donation and to receive prompt, truthful and forthright answers.

#### DEVELOPED BY

American Association of Fund Raising Counsel (AAFRC) Association for Healthcare Philanthropy (AHP) Council for Advancement and Support of Education (CASE) Association of Fundraising Professionals (AFP)

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(in formation)
Independent Sector
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National Committee on Planned Giving (NCPG)
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United Way of America

Please help us distribute this widely.

## statement of ethics

Institutional advancement professionals, by virtue of their responsibilities within the academic community, represent their colleges, universities, and schools to the larger society. They have, therefore, a special duty to exemplify the best qualities of their institutions and to observe the highest standards of personal and professional conduct.

In so doing, they promote the merits of their institutions, and of education generally, without disparaging other colleges and schools.

- Their words and actions embody respect for truth, fairness, free inquiry, and the opinions of others.
- They respect all individuals without regard to race, color, sex, sexual orientation, marital status, creed, ethnic or national identity, handicap, or age.
- They uphold the professional reputation of other advancement officers and give credit for ideas, words, or images originated by others.
- They safeguard privacy rights and confidential information.
- They do not grant or accept favors for personal gain, nor do they solicit or accept favors for their institutions where a higher public interest would be violated.
- They avoid actual or apparent conflicts of interest and, if in doubt, seek guidance from appropriate authorities.
- They follow the letter and spirit of laws and regulations affecting institutional advancement.
- They observe these standards and others that apply to their professions and actively encourage colleagues to join them in supporting the highest standards of conduct.
- The CASE Board of Trustees adopted this Statement of Ethics to guide and reinforce our professional conduct in all areas of institutional advancement. The statement is also intended to stimulate awareness and discussion of ethical issues that may arise in our professional activities. The Board adopted the final text in Toronto on July 11, 1982, after a year of deliberation by national and district leaders and by countless volunteers throughout the membership.

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THE UNIVERSITY OF HAWAI'I OFFERS HIGHER PUBLIC EDUCATION AT TEN CAMPUSES ACROSS THE HAWAIIAN ISLANDS WITH 80,000 STUDENTS ATTENDING CLASSES EACH YEAR. THE UH INCLUDES THREE UNIVERSITIES: UNIVERSITY OF HAWAI'I AT MĀNOA, UNIVERSITY OF HAWAI'I AT HILO AND UNIVERSITY OF HAWAI'I - WEST O'AHU. THE SEVEN COMMUNITY COLLEGES ARE HAWAI'I COMMUNITY COLLEGE, HONOLULU COMMUNITY COLLEGE, KAPI'OLANI COMMUNITY COLLEGE, KAUA'I COMMUNITY COLLEGE, LEEWARD COMMUNITY COLLEGE, MAUI COMMUNITY COLLEGE, AND WINDWARD COMMUNITY COLLEGE.

## DISCOVER

THE UNIVERSITY OF HAWAI'I FOUNDATION, A NONPROFIT ORGANIZATION, RAISES PRIVATE FUNDS TO SUPPORT UH. ITS MISSION IS TO TRANSFORM AND CREATE A BETTER FUTURE FOR HAWAI'I THROUGH ALUMNI AND COMMUNITY PHILANTHROPIC SUPPORT FOR PUBLIC HIGHER EDUCATION, TO BE A TRUSTED MANAGER OF PRIVATE INVESTMENTS, AND TO BUILD AND SUSTAIN THE UNIVERSITY'S RELATIONSHIPS WITH DONORS, ALUMNI, THE COMMUNITY, AND INSTITUTIONAL AND UNIVERSITY PARTNERS.

## INSPIRE

THE CENTENNIAL CAMPAIGN IS A HIGHLY INCLUSIVE DEVELOPMENT EFFORT UNDERWAY IN CONJUNCTION WITH THE 100TH ANNIVERSARY OF PUBLIC HIGHER EDUCATION IN HAWAI'I. SUCCESS IS VITAL TO THE UNIVERSITY'S EXCELLENCE IN ITS SECOND CENTURY. THE GOAL OF THE CENTENNIAL CAMPAIGN AS APPROVED BY THE BOARD OF REGENTS IS \$250 MILLION.

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